

## Your Future **me** Design Thinking Problem Brief

Department:

Social Care & Social Work

Integrated Health & Social Care (Levels 4-6)

Social Work Level 4

Opening question:

How might we re-imagine the world of sustainable and compassionate social care in response to the current challenges facing the sector?

Context:

Many accept that our social care system is in desperate need of investment. Billions of pounds may be promised in funding but still we are faced with a system which is widely described as having reached 'crisis point'. There are many pressures on health and social care systems resulting in an urgent need to find more effective and efficient ways of delivering services. Although there are certainly challenges ahead, the overall picture is far from bleak, and we invite you to think about how a future workforce might move towards becoming more effective, compassionate and sustainable.

Starting points/ prompts:

- In order to explore what may help shape the health and care services of the future you need to spend some time considering the specific challenges facing health and social care. This might be a helpful starting point: [Workforce challenges - Care Quality Commission \(cqc.org.uk\)](https://www.cqc.org.uk)
- Are compassionate practices always sustainable? How can the two aims compliment each other?
- How might we develop sustainable care systems? What might that look like?
- How can students be equipped to meet the needs of the sector?
- How can other stakeholders help? (Patients, local government, pharmaceuticals, managers etc).
- The following looks at the lessons and learning for the future of health and social care in Scotland. What universal themes and ideas inspire you?  
[Our-World-Reimagined-Social-Care-Series-Learning-and-Reflections-1.pdf \(gcv.org.uk\)](https://www.gcv.org.uk)
- What can we learn from the pandemic and how might we build on this learning to bring about positive change and renewal?  
[The road to renewal: five priorities for health and care | The King's Fund \(kingsfund.org.uk\)](https://www.kingsfund.org.uk)