

	LO1: Critique the key components of influential strategies and their wider implications.	LO2: Evaluate selected theories and approaches aimed at improving the quality of experiences for children and their families.	LO3: Identify strategies to support children, parents and carers, considering the social and political factors that influence parenting and young children.	LO4: Critically reflect on own experiences, demonstrating an awareness of personal and professional development.
Over 80 - Exceptional	Students apply skills of critical analysis to articulate their understanding of the strategies and their wider impact and make sound arguments and conclusions about the success of these strategies. The student's rationale and applied thinking is demonstrated in their portfolio using a number of different mediums.	Students have constructed a clear narrative, interrogating the selected approaches, and have clearly articulated how these improve the quality of experiences for children and their families. Specific examples are evidenced and the student has thought laterally about other approaches to tie into their analysis.	There is an exceedingly comprehensive analysis of the strategies to support children, parents and carers. Clear considerations have been made about the social and political factors that influence parenting and young children and these have been clearly articulated in the students portfolio using a number of different sources.	Portfolios clearly articulate the students self- reflections of their learning journey and the activities covered within the short course. Students have been able to demonstrate their understanding of the course content by drawing upon their own experiences and making relevant links to other wider gathered sources.
70-80 Excellent	Students apply skills of analysis to articulate their understanding of the strategies and their wider impact and to make conclusions about the success of these strategies. The students rationale and applied thinking is demonstrated in their portfolio using a number of different mediums.	Students have interrogated the selected approaches, and have clearly articulated how the approaches improve the quality of experiences for children and their families. Specific examples are evidenced within their portfolio.	There is a comprehensive analysis of the strategies to support children, parents and carers. Clear considerations have been made about the social and political factors that influence parenting and young children and these have been articulated in the students portfolio.	Portfolios articulate the students self- reflections of their learning journey and the activities covered within the short course. Students have been able to demonstrate their understanding of the course content by drawing upon their own experiences.
60-70 - Very Good	Students apply skills of analysis to articulate their understanding of the strategies and their wider impact and to make conclusions about the success of these strategies. The students rationale and applied thinking is demonstrated in their portfolio.	Students have analysed the selected approaches, and have articulated how the approaches improve the quality of experiences for children and their families. Specific examples are evidenced within their portfolio.	Analysis of the strategies to support children, parents and carers have been made with some consideration about the social and political factors that influence parenting and young children. These have been presented in the students portfolio.	Portfolios articulate the students self- reflections of the activities covered within the short course. Students have been able to demonstrate their understanding of the course content by drawing upon their own experiences.
50-60 - Good	Students apply skills of analysis to articulate their understanding of the strategies and their wider impact and to make conclusions about the success of these strategies. The students rationale is demonstrated in their portfolio.	Students have analysed the selected approaches, and have articulated how the approaches improve the quality of experiences for children and their families. Some examples are evidenced within their portfolio.	The strategies to support children, parents and carers have been identified with some consideration about the social and political factors that influence parenting and young children. These have been presented in the students portfolio.	Portfolios articulate the student's self-reflections of their learning journey. Students have been able to demonstrate their understanding of the course content by drawing upon their own experiences..
40-50 - Pass	Portfolios engage with at least some processes of reflection, and the students understanding of the strategies and their wider impact.	Students have analysed the selected approaches, and have articulated in their portfolio how the approaches improve the quality of experiences for children and their families.	Analysis of the strategies to support children, parents and carers has been presented as part of the student's portfolio.	Portfolios articulate the students self- reflections of their learning journey and the content covered in the course.
30-40 - Marginal Fail	Failing is not having done any of the above.	Failing is not having done any of the above.	Failing is not having done any of the above.	Failing is not having done any of the above.
Below 30 - Fail				