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| UNIT TITLE AND CODE | Early literacies |
| UNIT LEADER | Mel Hall |
| ASSIGNMENT TITLE | Assignment |
| METHOD OF SUBMISSION | Electronic submission uploaded via Turnitin |
| WEIGHTING | 100% |
| TASK DETAILS | Plan a literacy intervention with illustrative resources which complements conventional approaches to literacy with progressive ones.  For the assignment you should:   * Describe the literacy intervention so that the marker can gain a sense of the intervention. You may choose to illustrate with suitable media. * State how the intervention demonstrates a link between literacy and everyday life (LO1) * Reflect on how your intervention enhances traditional approaches (LO2) * State how you have incorporated contemporary considerations of literacy (LO2) * State how the intervention indicates your appreciation for holistic approaches to literacy teaching and learning in practice as covered in the unit (LO3).   Further guidance for submission and format will be available in the sessions and in the ‘Assignment Podcast’. |
| LEARNING OUTCOMES | 1. Apply an understanding of the relationship between literacy and everyday life. 2. Enhance traditional theorisations of language and literacy with disruptive contemporary issues 3. Take an holistic approach to literacy teaching and learning in practice |
| ETHICAL APPROVAL | Ethical approval is not required for this assessment task |
| WORD LIMIT (OR EQUIVALENT) | **Presentation route – video/screencast/powerpoint with recordings**  You may wish to present a section of your intervention with sufficient reflections to meet the learning outcomes. The time limit would be 10 minutes.  **Portfolio route**  1000-1500 words plus illustrations e.g. photographs. |
| SUPPORT AND FEEDBACK ARRANGEMENTS | Formative feedback will be provided during seminars and assessment workshops as students plan and prepare their assignment. Tasks related to the assessment will be provided for students to work on during the seminars. |