

Unit	Week	Theme	Detail	Word count
Supporting School Readiness	Introduction	Personal Introduction	Introduction to yourself and motivations for completing the course	100 words
	1 - What is School Readiness	What is School Readiness?	In your own words, summarise what you think school readiness is	100 words
	2 - Parent and Child - Exploring from a secure base	Parents role in school readiness	How might parents be supported in helping their children be ready for school.	200 words
	3 - What is play and why is it so good for children?	Importance of play	Reflect on the importance of play for supporting school readiness after visiting Martenscroft.	200 words
	4 - Plan, Do, Review - Building Autonomy	Improving the quality of children's experiences	Summarise the principles for improving the quality of children's experiences that emerge from the HighScope approach.	200 words
	4 - Plan, Do, Review - Building Autonomy	Children's Self Regulation	How the HighScope approach to conflict resolution compliment supporting children's self-regulation.	200 words
	5 - Developing Creative Thinkers	Learning environments	Reflect on how the Pedagogisti, the Atelierista's and the learning environment roles support the Reggio Emilia philosophy.	100 words
	6 - Assessment and Dispositions	Improving the long term well-being and lifelong learning for children	Using your reflective notes and any personal experiences to support you, explain what your aims for children in your local community would be to improve their long term well-being and lifelong learning.	200 words
	6 - Assessment and Dispositions	Learning Stories	Reflecting on your own learning story for this unit of study, write a learning story to yourself following the format from the develop section and using Carr's five key dispositions.	100 words
	6 - Assessment and Dispositions	What is School Readiness?	Reflect on how your understanding of school readiness changed as a result of engaging with the unit.	100 words